

Discover	Your space	The Games	Map	Heroes	Educators	JOIN US
Find out about the Olympic and Paralympic Games, have a go at the interactive quizzes, games and challenges.	Communicate and share ideas with other schools and colleges across the UK.	All you ever wanted to know about the Olympic and Paralympic Games but didn't know who to ask!	The whole of the UK will be involved in London 2012 – from hosting sporting events to taking part in the Get Set programme.	Meet some of our most talented young Olympic and Paralympic Athletes – heroes in sport and heroes of Get Set. As Get Set progresses, Tom Daley, Shanaze Reade, Xavier Mohammed and Shelly Woods will be regular guests.	If you're an educational professional, there's lots of guidance about using this site and the Get Set programme in this section.	Get Set – the London 2012 education programme – is all about involving children and young people in the excitement and inspiration of the Games.

About the programme -The aim of the Get Set network is to bring schools, colleges and non-mainstream learning providers together in a dynamic and inspirational way. We will be encouraging them to integrate the Olympic and Paralympic Values into their planning for sustained improvement. In this way the London 2012 Games will leave a lasting educational, cultural and social legacy.

One of the main aims of the programme is to encourage and support children and young people to take the lead in applying to be part of the Get Set network.

- Application does not need to be submitted until summer 2009.
- Submitting proposals of what your schools will do to reflect the values of the games.
- If your application to be part of the network is successful, your school/college will be recognised and rewarded for the excellent work you are already doing. Your school/college will be able to gain access to the special London 2012 'learning brand'–the first time in the history of the Games that learning establishments have been recognised in this way.

Map - Paralympic Handover/Life in the Olympic Village/Digging up the Past/Cleaning up the Park/Heroes

Provides a useful introduction to the Olympic Games and in particular what goes on behind the scenes. It is important to note that the resources have been produced so they are accessible to all age groups. For older students these might just act as an introduction.

Educators

11–14 & 14–16: Gives possible ideas for projects

- Working in partnership with others schools e.g. overseas or within the UK where there may be cultural differences – this might be particular pertinent for schools experiencing cultural shifts like BRCC where there has been a large influx of polish students.
- Fair Trade Enterprise Day–this may link in with already established enterprise activities.
- Establish a system for rewarding excellence or determination – this may tie in with the assertive mentoring schemes being introduced in many schools in West Sussex.

FILMS

- Links to many of the films already noted on the Map plus additional ones like Games Greats, About the Paralympic games.
- There is a great deal of potential for media studies projects for example conducting interviews, athlete player profiles, roving reporters. Many schools in West Sussex have introduced plasma screens and this is going to expanded upon by a centrally controlled information sharing from West Sussex Grid for Learning.

There are 3 interactive games and quizzes relating to values. A new game designed to support the development of leadership skills will be added shortly.

Once the schools and pupils have been registered pupils can keep up to date with other schools progress using the BLOG.

16–19: More independent projects - All of these projects might support UCAS or vocational applications:

- Improving your school environment
- Working with charities to support change in other countries.
- Working with younger pupils – set up a web site/ BLOG
- Setting up a student council

Possible links with: with AS PE socio-cultural studies – research specific issues e.g. sport in the media, celebration on and off the sports field; Media studies – produce a documentary; Sports Science Projects – working with university labs.

Discover

- Get into their shoes–there are six characters that are involved in sport at various levels – the students are asked to respond to various dilemmas.
- Additional interactive games: Match the sound, Sound track and picture story – most of these are targeted at students with additional learning needs).
- Advice on setting up a student led GET SET committee – I would see this as an extension of the leadership academy sports committees already in place.
- Separate BLOG.